

'Open the box' if you know the table fact. Work out unfamiliar facts from those that are known. For example if we know $10 \times 6 = 60$ what must 9×6 be? Cut the paper down from the top of the box to the half way line to create small flaps which, when closed, cover neighbouring facts. Teach your child to use known facts to work out those on either side



$1 \times \underline{\quad}$	$2 \times \underline{\quad}$	$3 \times \underline{\quad}$	$4 \times \underline{\quad}$	$5 \times \underline{\quad}$	$6 \times \underline{\quad}$	$7 \times \underline{\quad}$	$8 \times \underline{\quad}$	$9 \times \underline{\quad}$	$10 \times \underline{\quad}$

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