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|  | **Autumn** | **Spring** | **Summer** |
| **Personal, Social and Emotional** | Induction – being happy at school, Settling in/routines  Meeting new friends  Harvest  Festivals & celebrations  Feelings – How does giving and receiving make us feel?  Child Initiated Play and Learning (CIPL) | Becoming more independent.  Sharing our likes and dislikes, talking about our interests.  Talking about what we are good at and what we would like to learn next – What is our challenge today? | Take account of others needs and feelings.  Setting our own challenges and targets.  Working **independently with perseverance**.  Characteristics of learning – play and exploration, active learning, creating & thinking critically. |
| **Physical Development** | Health & body awareness – personal hygiene. Dressing/undressing– fastening coats, putting on gloves.  Fine motor development: Construction, Play dough, Pencil control.  Outdoor sessions – climbing frame, bikes etc  How to stay safe inside and outdoors. | Handwriting scheme – correct letter formation  Developing fine motor control – finger frenzy table - Focus on pencil control and scissors and cutting skills.  Introduction to Dance, Gymnastics, Games. Developing our skills of throwing, catching, balancing, spinning and skipping.  Keeping healthy | Introduction to the gym apparatus. Greater control and balance on gymnastics equipment – move **carefully and confidently,** jump off equipment and land appropriately.  To understand more about healthy food, where it comes from and the importance of a balanced diet. |
| **Communication and Language** | Circle time, News time, ‘Let’s just talk’ ‘Show & Tell’  Speaking & Listening in the role play areas and structured play/small world play.  New vocabulary relating to festivals.  Greetings in different languages.  Early Years Christmas Performance | Traditional tales language – Once Upon a Time…  Talking about our favourite stories, Describing characters, scenes and events. Drama – acting out our stories  Ideas for activities – what would you like to learn, do, make next? Can you talk about what you are doing/making/leaning and why? | Using language and vocabulary to **describe** what we see/hear/do etc  Listening carefully, **responding appropriately** and following instructions accurately. Taking turns in conversation, showing awareness of the listeners needs. |
| **Literacy** | Letters and sounds - Introduce Jolly Phonics  Recognising & writing our names  Emergent writing - Correct cursive letter formation  Early reading – rhymes & stories, our favourite stories  Outdoor environmental writing  Bonfire Night words, Celebration cards, Invitations  Messages to Father Christmas  Books about: Seasons, Celebrations, Cultures, Festivals | Letters and sounds- Jolly phonics  Traditional Tales: Retelling the stories, Writing character profiles. Talk for writing - Story maps, story writing.  Rhyming strings, eg bear, chair, stair  Writing list of ingredients and instructions for making play dough.  Messages in our Mother’s Day cards & Easter greetings.  Non-fiction books relating to interests | Reading with understanding and **fluency**.  Talking about what they have read, what has happened and why?  Using our phonics to spell phonetically plausible words independently. Recognising the high frequency words and **writing them correctly**.  **Re-reading** our own writing.  Non – fiction writing - Labelling and writing observations about what has happened. |
| **Mathematics** | Registration - How many children are here today? How many are away? How many left?  Daily counting – e.g. healthy snacks, cups, children etc  Finding numbers, colours & shapes in our environment.  Sorting healthy food  Tally of our favourite fruit.  Number rhymes & games, counting fingers  IWB, PC and iPad number activities  Computer number activities  Shopping in the role play. | Problem solving - counting bears, bowls, beds etc  Simple addition & subtraction - Number bonds to 10 – ‘adding eggs’.  ‘Maths Monster Machine’ - Addition and subtraction.  Weighing, estimating, reasoning  Time – days of the week, months of the year, Seasons.  2D shapes – revisit, shape pictures, stick and lollipop stick shapes  3D shapes and their properties  Repeating patterns. | Measuring and recording the **height** of our plants as they grow.  Measure **length** of objects – sticks, worms, leaves etc  **Addition and subtraction** up to 20 and beyond  Missing numbers in calculations  Doubling, halving and sharing.  Recognising coins and using money appropriately.  Problem solving. |
| **Understanding the World** | Our favourite food. Is it healthy? Healthy food and snacks – tasting fruit and veg.  Natural change – seasons, light and dark, weather watch.  W.W. Day! (Wellie Wednesday)  ICT - Talking Topics, All About Me.  Journeys around the world - other countries.  Greetings in other languages.  Different forms of transport  Local environment – school, home, Post Office, church, Heald Green  ICT 2Go – maps and routes, Look! Hear! talking topics  Special Places, Special Times | Scenes from traditional tales – different environments – woods/forest etc  People and places - similarities and differences  Wellie Wednesdays – observations of trees, branches, leaves, mushrooms etc  Collection - what we found in the outside/on our wellie walk.  Observations of change – play dough, Easter nests, colour mixing - What has happened/changed?  Exploring materials  Old and new versions - Pictures and stories from the past  ICT 2Go – story maps and routes – Bee bots  Christianity - Talking about Easter, spring and new life.  ICT - shape pictures, own pictures | Describing features of our environment.  Healthy food – where does it come from? How does it grow?  Understanding growth and decay – growing plants and vegetables form seeds.  Caring for living things – plants, insects, animals, ourselves and others.  Life cycles of plants and animals – observing, recognising and describing change.  Using ICT technology for a purpose. |
| **Expressive Arts and Design** | Fruit & veg printing  Painting techniques - Paint a picture of you  Creative corner  Imaginative small world & role play  Music and instruments from parties around the world  Bonfire art (paint flicking/blowing)  Paint mendhi hands  Patterned calendar photo frame  Celebration cards  Clay shape decorations  Printed present boxes  Party hats  Party songs/Music/Dance | Draw/paint story characters  Design, paint, collage character puppets (wooden spoons, yogurt pots, sock puppets etc)  Small world play – bears, castle etc  Dance  Colour mixing  Printing repeating shape patterns  Stick art – decorating sticks, stick people, weaving with sticks etc  Gruffalo dance  Easter cards & baskets | Design and create own ideas.  Explore using a variety of tools, materials and techniques to achieve original creations.  Experiment with colour, texture, form and function.  Environmental art.  Create music indoors and outdoors and experiment with ways of changing it.  Dance |
| **Role-Play/Small World** | The House  The Pirate Ship  The stage | To be decided by the children | To be decided by the children |
| **Enrichment Experience** | Autumn Walk  Wellie walking  Visit the church | To be decided by the children | Our early Years Trip - To be decided by the children  Fun on the field |
| **Family Links** | Induction day for parents and children  Parents curriculum meeting  Parents come and write day  Early parents evening – 1:1 meetings  Christmas fair  Nativity | Mid year report and parent review meetings | End of year report  Summer fair  Open Evening  Sports Day |
| **Community Links** | School – our new community!  Harvest  Visit to Long Lane Church | Chinese New Year | School Summer Fair  Trip – to be decided |