

Spellings

We are now sending a number of spelling lists home at a time, this is to enable those children who find them easier to learn, to move on more quickly and to begin to focus on their own personal spelling errors. A selection of these spellings will be tested every 2-3 weeks and the test books sent home for you to see how your child is progressing. Please feel free to supplement these with any spellings that you know your child finds more



Maths

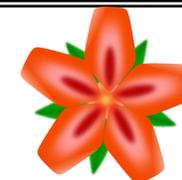
This term the children continue to practise and develop their ability to count on and back, knowledge of number facts and their 10 and 2 times tables. We provide a practice sheet each week, which can be used to revise key facts. Children will receive a dojo for returning these to school by the following Friday.

There are lots of great website for the practice of number and times tables facts, including 'hit the button' and 'top marks' and 'maths frame'



Please complete 2 of the 6 challenges below, one writing and one creative.

All homework will be put into our class book after it has been shared on the Friday of the week it has been handed in .



Reading

It is expected that children in Year 2 will read **at least three times per week**. In order to encourage this children will also receive additional dojos for regular reading.



Writing challenge 1

Write a description of your house what does it look like? What changes have been made to it since it was built and why? Draw a picture to go with it.

Writing challenge 2

Write a letter to a member of your family asking them about their childhood. What kind of things would you like to know?



Writing challenge 3

Write a diary entry from the point of view of a worker in the Silk Mill or a person who worked in a cottage preparing and weaving cloth. What did you have to do in your day?

Creative challenge 1

Create a timeline for someone in your family. Find out about key events in their lives and use either photographs or drawings to illustrate these.

Creative challenge 2

Draw a picture by observing a place near where you live. Then draw it again - thinking about how it might have looked 100 years ago. Use your knowledge of what buildings and people's lives were like—or look at images online to help.

Creative challenge 3:

Create a painting in the Style of LS Lowry—a famous artist who lived and worked in Manchester 100 years ago.