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| **PSHE Skills***Expected by End of Year 2* |
| **Living in the Wider World** |
| **How can we keep our belongings safe? (Money Matters)*** I can explain ways in which I can save money
* I can identify why it is important to keep our money safe
* I can say why it is important we keep our belongings safe.
* I can discuss ways we can keep track of the money we spend.
* I can say what influences what we buy.
* I am beginning to think about prioritising what we buy
* I can discuss adverts and offers that try to influence what we buy.
 | **Can you identify the wonder in other people? (Aiming high)*** I can identify positive qualities in others
* I can say how I can have a positive attitude
* I can say what attributes would suit my dream job
* I can challenge stereotypes
* I know what an ambition is.
* I can say ways next year will be different than this.
* I can say steps that I can take to achieve future goals.
 | **What do you notice about different places around the world? (One World)*** I can say how family life is different and the same in countries that are not my own
* I can say what children might do in homes around the world.
* I can say what school is life in different countries.
* I can discuss the overuse of natural resources
* I can explain why I must care for Earth.
* I can say the importance of going to school.
 | **What is it like to live in modern Britain? (Diverse Britain)*** I can talk about the consequences of positive and negative choices
* I can talk about why helping their neighbourhood is important.
* I can describe different aspects of living in Britain
* I can say reasons why it is important we have differences.
* I can identify famous British people, places and events.
* I can explain how famous British people tell me about being British
* I am beginning to understand the idea of respect.
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| **Relationships** |
| **How can we help? (TEAM)*** I know why we have group and class rules.
* I am starting to understand why they are important.
* I can show respect to others and respect their rights.
* I can understand different ways in which I can be kind.
* I can draw or write ways in which I can deal with bullying behaviour **(Bullying link)**
 | **Why are family so important to us? (VIPs)*** I can say who the special people in my lives are and explain why they are important
* I can explain why family networks are important.
* I can put a positive technique into practise.
* I can cooperate with others to complete a task.
* I can discuss the positive impact of showing others that they are cared for
 | **Why do we use the internet and how can we stay safe? (Digital wellbeing)*** I can talk about ways that the internet helps us
* I can talk about the effects of too much screen time.
* I can tell other people internet-safety rules
* I can explain how to keep information safe online
* I understand that people may behave differently online and what I can do if something worries me.
* I can discuss examples of false information they see online.
 | **How do we show our feelings? (Be yourself)*** I can say what makes me an individual.
* I can identify feelings from facial expressions and body language
* I can confidently talk about what makes me happy
* I can explain how to manage feelings of anger or sadness
* I can describe strategies to explain how change and loss can be positive.
* I understand why it is important to respect others thoughts.
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| **Health and Wellbeing** |
| **How can we be healthy? (It’s my body)*** I know my daily bedtime routine
* I know what happens if you don’t exercise
* I know other people have rights to their own body
* I can list foods that are good once a week
* I can identify hazard signs
 | **What dangers are around us? (Safety First)*** I can say ways to stay safe at home
* I can say dangers that are around us
* I know the basics of the Green Cross Code
* I know why I shouldn’t take anyone else’s medicine
* I know who my personal ‘trusted adults’ are
* I know a range of safety rules
 | **Drugs and Alcohol (CWP)*** I can explore substances and situations that are safe and unsafe
* I can identify some hazardous substances
* I can consider the rules for home and how they are different then ones at schools.
 | **How can I maintain a positive mindset? (Think Positive)*** I can recognise positive and negative thoughts
* I can discuss consequences of decisions I make and my actions
* I can think about ways to achieve my goals
* I can recognise triggers for emotions
* I can describe what mindful is
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| **Anything extra that I have done this year for PSHE?** |

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| **PSHE Assessment***Expected by End of Year 2* |
| **Living in the wider world** |
| **Below Expectation**  | **Above Expectation** |
| **Relationships** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
| **Health and wellbeing** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |