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| Year 3 MFL Skills |
| Listening | Speaking  | Reading |
| * To hold up pictures or make a gesture during songs, poems and simple stories.
* To recognise numbers from 1-20 and begin to recognise numbers 20-31.
* To understand and respond to simple classroom instructions e.g. hands up, listen carefully.
* To know how to say my birthday in French.
 | * To be able to use simple greetings e.g. hello and goodbye, saying how you are and asking others how they are.
* To ask and answer simple questions about self e.g. name and age, birthday.
* To express simple likes and dislikes e.g. food and drink.
 | * To read and understand familiar nouns e.g. parts of the body, animals and simple adjectives e.g. size, colour.
* To use high frequency verbs e.g. I like, I play
* Read aloud familiar words and phrases from stories, songs and rhymes.
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| Writing | Grammar | Assessment notes |
| * To write one or two simple sentences, using a model e.g. name and age to introduce themselves.
* To label an animal that they are given with simple adjectives e.g. a black car.
* To complete a simple gapped text such as a party invitation or passport.
 | * To match the correct definite/indefinite to a series of familiar nouns (e.g. fruit or vegetables).
* To use picture cards to build phrases to show position of a few adjectives of colour e.g. a red dog, a yellow cat.
* To begin to understand how the negative is formed in a new language e.g. I don’t like chocolate.
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