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| Year 4 MFL Skills | | |
| Listening | Speaking | Reading |
| * To pick out phonemes, words and phrases in songs, stories and rhymes. * To understand higher numbers including multiples of 10 e.g. prices, dates, telling the time. * To listen to up to three simple sentences using familiar vocabulary and answer questions in English. * To respond to a wider range of classroom instructions e.g. open the door/window, put your hand up when you hear. | * To use a wider range of familiar nouns to talk about themselves e.g. I have brown eyes, I have two sisters. * To ask and answer questions using a wider range of question forms e.g. the time, the date, food or hobbies. * To express preference about what they like e.g. food, animals or colours. | * To understand key points in simple texts using familiar language e.g. how many animals are there in the story? What colour is the dog? * Follow a text such as a song or poem whilst listening to it at the same time. * To link phrases to make a sentence e.g. when it rains, you need an umbrella. * To use strategies to work out the meaning of new words. |
| Writing | Grammar | Assessment notes |
| * To write a few simple sentences using a word bank to describe for example a sports star e.g. \_\_\_\_ lives in Manchester, She is 22 years old. She likes dancing. * To experiment with writing new words. | * To match correctly definite / indefinite article to singular and plural nouns. * To place familiar adjectives e.g. size and colour in the correct order. * To select the correct colour adjective to describe masculine and feminine nouns. * To show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions: Do you like cheese? Yes I like cheese. **Begin to use pronouns.** |  |