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| Year 5 MFL Skills | | |
| Listening | Speaking | Reading |
| * To identify key points in a new context e,g, a story, which contains similar language. * To understand higher numbers e.g. prices and numeracy activities. * To follow instructions and directions e.g a recipe or simple directions. * To recognise letters of the alphabet when we hear them. | * To seek help or clarification e.g. I don’t understand, can you repeat that, how is that written? * To give simple instructions and direction e.g. a recipe, directions to a place, the route to school. * To begin to understand and express future intentions e.g. I will be going swimming on Tuesday. * To take part in conversations expressing likes and dislikes and preferences e.g. I like water but I prefer milk. | * To practise reading aloud a poem in front of an audience. * To read a variety of short simple texts e.g. stories, poems, texts from the Internet, emails from a partner school that contain familiar and new vocabulary. |
| Writing | Grammar | Assessment notes |
| * To write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet. * To use simple conjunctions e.g. and, but, because, to form more complex sentences. * To change elements in a given text e.g. ingredients, colour, size of planet etc. | * To begin to know how to form the future tense e.g. I am going swimming on Wednesday; tomorrow it is going to rain. * To begin to see how possessive articles are used e.g. my, his, her and how they change according to gender e.g. Jane is my sister. * To understand the word order of familiar adjectives and apply correct endings. * To be introduced to the concept of conjugation of verbs. |  |