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| **Computing Skills***Expected by End of Year 1* |
| **E-Safety** | **Programing** |
| * I can keep my password private.
* I can tell you what personal information is.
* I can tell an adult when I see something unexpected or worrying online.
* I can talk about why it’s important to be kind and polite.
* I can recognise an age appropriate website.
* I can agree and follow sensible e‐safety rules.
 | * I can give instructions to my friend and follow their instructions to move around.
* I can describe what happens when I press buttons on a robot.
* I can press the buttons in the correct order to make my robot do what I want.
* I can describe what actions I will need to do to make something happen and begin to use the word ‘algorithm’.
* I can begin to predict what will happen for a short sequence of instructions.
* I can begin to use software/apps to create movement and patterns on a screen.
* I can use the word ‘debug’ when I correct mistakes when I Program.
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| **Handling Data** | **Multimedia**  |
| * I can talk about the different ways in which information can be shown.
* I can use technology to collect information, including photos, video and sound.
* I can sort different kinds of information and present it to others.
* I can add information to a pictograph and talk to you about what I have found out.

*Suggested software: Excel / Powerpoint / Word* | * I can be creative with different technology tools.
* I can use technology to create and present my ideas.
* I can use the keyboard or a word bank on my device to enter text.
* I can save information in a special place and retrieve it again

*Suggested software: Word used regularly to develop typing / formatting skill.* |
| **Technology and Our Lives** |
| * I can recognise the way we use technology in our classroom.
* I can recognise ways that technology is used in my home and community.
* I can use links to websites to find information.
* I can begin to identify some of the benefits of using technology.
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| **Computing Assessment***Expected by End of Year 1* |
| **E-Safety** | **Programing** |
| * I can keep my password private.
* I can tell you what personal information is.
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* I can talk about why it’s important to be kind and polite.
* I can recognise an age appropriate website.
* I can agree and follow sensible e‐safety rules.
 | * I can give instructions to my friend and follow their instructions to move around.
* I can describe what happens when I press buttons on a robot.
* I can press the buttons in the correct order to make my robot do what I want.
* I can describe what actions I will need to do to make something happen and begin to use the word ‘algorithm’.
* I can begin to predict what will happen for a short sequence of instructions.
* I can begin to use software/apps to create movement and patterns on a screen.

I can use the word ‘debug’ when I correct mistakes when I Program. |
| **Below Expectation**  | **Above Expectation** | **Below Expectation** | **Above Expectation** |
| **Handling Data** | **Multimedia** |
| * I can talk about the different ways in which information can be shown.
* I can use technology to collect information, including photos, video and sound.
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* I can use technology to create and present my ideas.
* I can use the keyboard or a word bank on my device to enter text.
* I can save information in a special place and retrieve it again

*Suggested software: Word used regularly to develop typing / formatting skill.* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
| **Technology and Our Lives** |
| * I can recognise the way we use technology in our classroom.
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* I can use links to websites to find information.
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 |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |