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| **Science Skills***Expected by End of Year 1* |
| **Plants** | **Animals, including humans** |
| * identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* identify and describe the basic structure of variety of common flowering plants, including trees
 | * identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
* identify and name a variety of common animals that are carnivores, herbivores and omnivores
* describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* identify, name, draw and label the basic parts of the human body and say which part of the body if associated with each sense
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|  **Everyday materials** |  **Seasonal changes** |
| * distinguish between an object and the material from which it is made
* identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
* describe the simple physical properties of a variety of everyday materials
* compare and group together a variety of everyday materials on the basis of their simple and physical properties
 | * observe changes across the four seasons
* observe and describe weather associated with the seasons and how day length varies
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|  **Working Scientifically**  |
| * asking simple questions and recognising that they can be answered in different ways
* observing closely, using simple equipment
* performing simple tests
* identifying and classifying
* using their observations and ideas to suggest answers to questions
* gathering and recording data to help in answering questions
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| **Science Assessment***Expected by End of Year 1* |
| **Plants** | **Animals, including humans** |
| **Below Expectation**  | **Above Expectation** | **Below Expectation** | **Above Expectation** |
| **Everyday materials**  | **Seasonal changes** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  **Working Scientifically** |
| **Below Expectation** | **Above Expectation** |