|  |
| --- |
| **History Skills***Expected by End of Year 4* |
| **Chronological Understanding** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses words and phrases: century, decade, BC, AD, after, before, during.**
* **Divides recent history into present, using using 21st century, and the past using 19th and 20th centuries.**
* **Names and places dates of significant events from past on a timeline.**
 | * *I can understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history.*
* *I can tell you a range of similarities/ differences between different times in the past in the periods covered so far.*
 |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* |
| **Skills** | *Outcomes by End of LKS2* |
| * **Shows knowledge and understanding by describing features of past societies and periods.**
* **Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.**
* **Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.**
* **Describes how some of the past events/people affect life today.**
 | * *I can give a few reasons for and the results of the main events and changes of a time studied.*
* *I can make a few connections and contrasts eg. change, cause, similarity, difference, and significance.*
 |
| ***Historical Interpretation*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Gives reasons why there may be different accounts of history.**
 | * *I can describe how the past can be represented or interpreted in a few different ways.*
 |
| ***Historical Enquiry*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Understands the difference between primary and secondary sources of evidence.**
* **Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.**
* **Asks questions such as ‘what was it like for a ...... during ......?’**
* **Suggests sources of evidence from a selection provided to use to help answer questions.**
 | * *I can answer and sometimes devise my own historically valid questions.*
* *I can use one or more sources of information to help me answer questions about the past in sentences.*
 |
| ***Organisation and Communication*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills**
* **Uses dates and terms correctly.**
* **Discusses most appropriate way to present information, realising that it is for an audience.**
* **Uses subject specific words such as monarch, settlement, and invader.**
 | * *I can present recalled or selected information in a variety of ways using specialist terms.*
* *I can write sentences or a paragraph to describe some of the main events, people and changes in the history of Britain and the wider world.*
 |

|  |
| --- |
| **History Assessment***Expected by End of Year 4* |
| **Chronological Understanding** | **Knowledge and Understanding***(past events, people and changes in the past)* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | **Historical Enquiry** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** |  |
| **Below Expectation** | **Above Expectation** |  |
|  |  |  |