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| **History Skills***Expected by End of Year 1* |
| **Chronological Understanding** |
| **Skills** | *Outcomes by End of KS1* |
| * **Sequence some events or 2 related objects in order.**
* **Uses words and phrases: old, new, young, days, months.**
* **Remembers parts of stories and memories about the past.**
 | * *I know where the people and events I have studied fit on a basic timeline.*
* *I can tell you a few similarities and differences between ways of life at different times. I can name a few people in the past who have contributed to national and international achievements.*
* *I can put a few objects or events in the correct order they happened.*
 |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* |
| **Skills** | *Outcomes by End of KS1* |
| * **Tell the difference between past and present in own and other people’s lives.**
 | * *I can tell you about some of the people or events from my work*
* *I can give more than one cause of an event and give a reason why people in the past acted as they did.*
 |
| ***Historical Interpretation*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Begins to identify and recount some details from the past from sources (eg. pictures, stories).**
 | * *I understand some of the ways in which we find out about the past.I can tell you a few ways how the past has been presented or described.*
 |
| ***Historical Enquiry*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Finds answers to simple questions about the past from sources of information (eg. pictures, stories).**
 | * *I can ask and answer questions, choosing & using parts of stories and other sources of information to show I know and understand key features of events.*
 |
| ***Organisation and Communication*** |
| **Skills** | *Outcomes by End of KS1* |
| * **Shows knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).**
 | * *Using common words & phrases relating to passing of time.*
* *I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know in different ways using everyday historical terms.*
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| **History Assessment***Expected by End of Year 1* |
| **Chronological Understanding** | **Knowledge and Understanding***(past events, people and changes in the past)* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | **Historical Enquiry** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** |  |
| **Below Expectation** | **Above Expectation** |  |
|  |  |  |