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| **Geography Skills***Expected by End of Year 5* |
| **Locational and Place Knowledge** | **Fieldwork** |
| * I can locate the world’s countries, using maps in context of North America: environmental

regions, key physical or human characteristics, countries, and major cities* I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night).
* I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including *some* cities and *some* key topographical features including hills, mountains, coasts and rivers.
* I can understand geographical similarities and differences of human & physical geography of a region of the UK and in a region in North America.
 | * I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs
* I can collect, analyse and communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes
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| Use of Basic Geographical Vocabulary | Using Globes, Maps and Plans |
| * I introduce precise geographical words when describing geographical places features & processes such as

erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour. * I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.
 | * I can use 1:10.000 and1:25.000 Ordnance Survey maps.
* I can use a globe & maps & some OS symbols on maps to name and locate UK counties & cities
* I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).
* I can show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe.
* I can understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps
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| Map Work Skills | Human and Physical Geography - *enquiry skills and communication* |
| * I can use the 8 points of a compass, symbols and key to show knowledge of the UK and wider world.
* I can understand and use 6 figure grid references to interpret OS maps
* I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.
* I can align a map with route
 | * I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied.
* I can understand key aspects of : physical geography e.g. climate zones, biomes and vegetation belts.
* I can provide greater detail of geographical regions of the UK & their identifying physical and human characteristics.
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| **Geography Assessment***Expected by End of Year 5* |
| **Locational and Place Knowledge** | **Fieldwork** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Use of Basic Geographical Vocabulary** | **Using Globes, Maps and Plans** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Map Work Skills** | **Human and Physical Geography -** *enquiry skills and communication* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
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