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| **Geography Skills**  *Expected by End of Year 5* | |
| **Locational and Place Knowledge** | **Fieldwork** |
| * I can locate the world’s countries, using maps in context of North America: environmental   regions, key physical or human characteristics, countries, and major cities   * I can identify the position/ significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle & time zones (incl. day & night). * I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including *some* cities and *some* key topographical features including hills, mountains, coasts and rivers. * I can understand geographical similarities and differences of human & physical geography of a region of the UK and in a region in North America. | * I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs * I can collect, analyse and communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes |
| Use of Basic Geographical Vocabulary | Using Globes, Maps and Plans |
| * I introduce precise geographical words when describing geographical places features & processes such as   erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour.   * I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes. | * I can use 1:10.000 and1:25.000 Ordnance Survey maps. * I can use a globe & maps & some OS symbols on maps to name and locate UK counties & cities * I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS). * I can show the position and significance of latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, and time zones (including day & night) using a globe. * I can understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps |
| Map Work Skills | Human and Physical Geography - *enquiry skills and communication* |
| * I can use the 8 points of a compass, symbols and key to show knowledge of the UK and wider world. * I can understand and use 6 figure grid references to interpret OS maps * I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world. * I can align a map with route | * I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied. * I can understand key aspects of : physical geography e.g. climate zones, biomes and vegetation belts. * I can provide greater detail of geographical regions of the UK & their identifying physical and human characteristics. |

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| **Geography Assessment**  *Expected by End of Year 5* | | | | |
| **Locational and Place Knowledge** | | **Fieldwork** | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** | |
|  |  |  |  | |
| **Use of Basic Geographical Vocabulary** | | **Using Globes, Maps and Plans** | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** | |
|  |  |  |  | |
| **Map Work Skills** | | **Human and Physical Geography -** *enquiry skills and communication* | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | | **Above Expectation** |
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