|  |
| --- |
| **Geography Skills***Expected by End of Year 3* |
|  **Locational and Place Knowledge** | **Fieldwork** |
| * I can name and locate geographical regions of the UK & their identifying physical and human characteristics, including *some* cities and *some* key topographical features including hills, mountains, coasts, rivers and counties.
* I understand how some aspects have changed over time.
 | * I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs
* I can conduct surveys.
* I can carry out a simple questionnaire.
* I am able to use simple equipment to measure and record.
* I can investigate the local area, looking at types of shops, services and houses.
* I apply mathematical skills in data handling to Geography fieldwork.
 |
| Use of Basic Geographical Vocabulary | Using Globes, Maps and Plans |
| * I introduce precise geographical words when describing geographical places features & processes such as:

erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour. * I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.
 | * I can use 1:10.000 and1:25.000 Ordnance Survey maps.
* I can use a globe & maps & some OS symbols on maps to name and locate UK counties & cities
* I can locate the world’s countries, using maps to focus on Europe.
* I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).
* I can use maps, atlases, globes and digital/computer mapping to locate countries& describe features studied
* I understand the need for a key.
 |
| Map Work Skills | Human and Physical Geography - *enquiry skills and communication* |
| * I can use the 8 points of a compass.
* I can use simple grids with letters and numbers and 4/6-figure coordinates to locate features.
* I can use and understand Ordinance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.
 | * I can explain volcanoes/ earthquakes in simple terms.
 |

|  |
| --- |
| **Geography Assessment***Expected by End of Year 3* |
| **Locational and Place Knowledge** | **Fieldwork** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Use of Basic Geographical Vocabulary** | **Using Globes, Maps and Plans** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Map Work Skills** | **Human and Physical Geography -** *enquiry skills and communication* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |