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| **Geography Skills**  *Expected by End of Year 2* | |
| **Locational and Place Knowledge** | **Fieldwork** |
| * **I can name & locate world’s 7 continents and 5 oceans.** * **I understand geog. similarities and differences through studying a small area of the UK & contrasting non-European country.** * **I can name, locate &identify characteristics of the 4 countries & capital cities of the UK & surrounding seas.** | * **I can use simple fieldwork and observational skills.** * **I can complete a chart to express opinions during Fieldwork.** * **I use first hand observation to investigate places - the** * **School grounds, the streets around and the local area.** * **I can recognise and record different types of land use, buildings and environments** |
| * **Use of Basic Geographical Vocabulary** | * **Using Globes, Maps and Plans** |
| * **I use and understand basic geographical specific vocabulary relating to human and physical geography** * **I can use these specific key vocabulary to describe physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)** * **key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address)** * **I can use mathematical vocabulary to describe position and location.** | * **I use world maps, atlases and globes to identify UK & its countries.** * **I can identify the countries, continents and oceans studied.** * **I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.** * **I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.** |
| * **Map Work Skills** | * **Human and Physical Geography - *enquiry skills and communication*** |
| * **I can follow a route on prepared maps (left/right) & find information.** * **I can use simple compass directions (NSEW)** * **I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.** * **I can make a simple map (e.g. from a story).** * **I can use & construct basic symbols in a key.** | * **I can use observational skills and ask and respond to questions.** * **I can study the key human and physical features of the surrounding environment of my school** * **I begin to explain how/why** * **I can find information from aerial photographs.** * **I use and apply Maths to help me to show learning.** |

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| **Geography Assessment**  *Expected by End of Year 2* | | | | |
| **Locational and Place Knowledge** | | **Fieldwork** | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** | |
|  |  |  |  | |
| **Use of Basic Geographical Vocabulary** | | **Using Globes, Maps and Plans** | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** | |
|  |  |  |  | |
| **Map Work Skills** | | **Human and Physical Geography -** *enquiry skills and communication* | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | | **Above Expectation** |
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