

Geography Skills

Expected by End of Year 2

Locational and Place Knowledge	Fieldwork
<ul style="list-style-type: none"> • I can name & locate world's 7 continents and 5 oceans. • I understand geog. similarities and differences through studying a small area of the UK & contrasting non-European country. • I can name, locate & identify characteristics of the 4 countries & capital cities of the UK & surrounding seas. 	<ul style="list-style-type: none"> • I can use simple fieldwork and observational skills. • I can complete a chart to express opinions during Fieldwork. • I use first hand observation to investigate places - the School grounds, the streets around and the local area. • I can recognise and record different types of land use, buildings and environments
• Use of Basic Geographical Vocabulary	• Using Globes, Maps and Plans
<ul style="list-style-type: none"> • I use and understand basic geographical specific vocabulary relating to human and physical geography • I can use these specific key vocabulary to describe physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) • key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address) • I can use mathematical vocabulary to describe position and location. 	<ul style="list-style-type: none"> • I use world maps, atlases and globes to identify UK & its countries. • I can identify the countries, continents and oceans studied. • I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
• Map Work Skills	• Human and Physical Geography - <i>enquiry skills and communication</i>
<ul style="list-style-type: none"> • I can follow a route on prepared maps (left/right) & find information. • I can use simple compass directions (NSEW) • I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. • I can make a simple map (e.g. from a story). • I can use & construct basic symbols in a key. 	<ul style="list-style-type: none"> • I can use observational skills and ask and respond to questions. • I can study the key human and physical features of the surrounding environment of my school • I begin to explain how/why • I can find information from aerial photographs. • I use and apply Maths to help me to show learning.