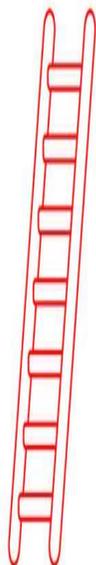


Year 2 Age Related Expectation (ARE) Statements for English – Writing 2017

Year 2 Expectations:

Transcription (**handwriting**, **spelling**, **grammar**, **punctuation**) and **composition**.



Steps to success!

	<i>Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters</i>				Write for different purposes, including narratives, real events and poetry			
	<i>Use spacing between words that reflects the size of the letters</i>				Plan and discuss the content of writing and write down ideas			
	<i>Begin to use some of the diagonal and horizontal strokes needed to join letters</i>				Orally rehearse structured sentences or sequences of sentences			
	Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling				Evaluate writing independently, with peers and with teacher			
	<i>Segment spoken words into phonemes and record these as graphemes</i>				Begin to proof-read to check for errors in spelling, grammar and punctuation			
	<i>Spell some words using suffixes such as ment, ness, ful, less, ly</i>				Demarcate most sentences with capital letters and full stops.			
	<i>Learn to spell many common exception words</i>				Demarcate some sentences with: Exclamation marks			
	<i>Spell some common contractions.</i>				Question marks			
	Know the rules for adding ed and ing to a root word.				Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'			
					Use co-ordination (using or, and, or but)			
					Use some subordination (when, if, that, because)			
	Know the rules for adding er and est to a root word.				Use present and past tenses, mostly correctly and consistently			
	Spell many phase 5 words correctly.				Develop stamina for writing (approx 1 page of A4)			
	Begin to use and understand grammatical terms (noun, noun phrase, statement, question, exclamation, command compound, suffix, adjective, adverb, past and present tense, apostrophe, comma)				Use some expanded noun phrases.			
	Statements taken from assessment framework (ITAF) are typed in bold .				Use different forms of sentences:			
					• Statements			
					• Commands			
					• Questions			
					• Exclamations (which must begin with 'what' or 'how' and must contain a verb: for example "What big eyes you have!")			