

## Geography Skills

*Expected by End of Year 5*

Locational and Place Knowledge	Fieldwork
<ul style="list-style-type: none"> <li>• I can locate the world's countries, using maps in context of North America: environmental regions, key physical or human characteristics, countries, and major cities</li> <li>• I can identify the position/ significance of latitude, longitude, equator, N &amp; S Hemisphere, Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle &amp; time zones (incl. day &amp; night).</li> <li>• I can name and locate geographical regions of the UK &amp; their identifying physical and human characteristics, including <i>some</i> cities and <i>some</i> key topographical features including hills, mountains, coasts and rivers.</li> <li>• I understand how some aspects have changed over time.</li> <li>• I can understand geographical similarities and differences of human &amp; physical geography of a region of the UK and in a European country</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>• I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs (at least once a term)</li> <li>• I can conduct surveys.</li> <li>• I can carry out a simple questionnaire.</li> <li>• I am able to use simple equipment to measure and record.</li> <li>• I can investigate the local area, looking at types of shops, services and houses.</li> <li>• I apply mathematical skills in data handling to Geography fieldwork.</li> </ul>
Use of Basic Geographical Vocabulary	Using Globes, Maps and Plans
<ul style="list-style-type: none"> <li>• I introduce precise geographical words when describing geographical places features &amp; processes such as erosion, deposition, mouth source tributary, cliff, bay, headland relief, resort, port, derelict, latitude, longitude, distribution, industry, network, region raw material, energy, fuel, power natural resource labour.</li> <li>• I confidently use and apply the vocabulary from other subjects such as Maths, English and Science when describing geographical features or processes.</li> <li>• I can provide greater detail of geographical regions of the UK &amp; their identifying physical and human characteristics using specific geographical vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use 1:10.000 and 1:25.000 Ordnance Survey maps.</li> <li>• I can use a globe &amp; maps &amp; some OS symbols on maps to name and locate UK counties &amp; cities</li> <li>• I can locate the world's countries, using maps to focus on North America, including the location of Russia concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>• I realise purpose, scale, symbols and style are related.</li> <li>• I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).</li> <li>•</li> <li>• I can use maps, atlases, globes and digital/computer mapping to locate countries &amp; describe features studied.</li> <li>• I can show the position and significance of latitude, longitude, Equator, N &amp; S Hemisphere, Tropics of Cancer &amp; Capricorn, Arctic &amp; Antarctic Circle, and time zones (including day &amp; night) using a globe.</li> <li>• I can understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps</li> </ul>
Map Work Skills	Human and Physical Geography - <i>enquiry skills and communication</i>
<ul style="list-style-type: none"> <li>• I can use the 8 points of a compass.</li> <li>• I can use simple grids with letters and numbers and 4/6-figure coordinates to locate features.</li> <li>• I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied (link to Volcanoes &amp; Earth quakes in N. America).</li> </ul>