

Computing Skills

Expected by End of Year 1

E-Safety

- I can keep my password private.
- I can tell you what personal information is.
- I can tell an adult when I see something unexpected or worrying online.
- I can talk about why it's important to be kind and polite.
- I can recognise an age appropriate website.
- I can agree and follow sensible e-safety rules.

Programing

- I can give instructions to my friend and follow their instructions to move around.
- I can describe what happens when I press buttons on a robot.
- I can press the buttons in the correct order to make my robot do what I want.
- I can describe what actions I will need to do to make something happen and begin to use the word 'algorithm'.
- I can begin to predict what will happen for a short sequence of instructions.
- I can begin to use software/apps to create movement and patterns on a screen.
- I can use the word 'debug' when I correct mistakes when I Program.

Handling Data

- I can talk about the different ways in which information can be shown.
- I can use technology to collect information, including photos, video and sound.
- I can sort different kinds of information and present it to others.
- I can add information to a pictograph and talk to you about what I have found out.

Suggested software: Excel / Powerpoint / Word

Multimedia

- I can be creative with different technology tools.
 - I can use technology to create and present my ideas.
 - I can use the keyboard or a word bank on my device to enter text.
 - I can save information in a special place and retrieve it again
- Suggested software: Word used regularly to develop typing / formatting skill.*

Technology and Our Lives

- I can recognise the way we use technology in our classroom.
- I can recognise ways that technology is used in my home and community.
- I can use links to websites to find information.
- I can begin to identify some of the benefits of using technology.