

Geography Skills

Expected by End of Year 1

Locational and Place Knowledge	Fieldwork
<ul style="list-style-type: none"> I understand geog. similarities and differences through studying the human & physical geography of a small area of the UK. I can identify capital cities in the UK. 	<ul style="list-style-type: none"> I can use simple fieldwork and observational skills to study the geography of my school and its grounds. I use first hand observation to investigate places - the School grounds, the streets around and the local area.
<ul style="list-style-type: none"> • Use of Basic Geographical Vocabulary 	<ul style="list-style-type: none"> ○ Using Globes, Maps and Plans
<ul style="list-style-type: none"> I use and understand basic geographical specific vocabulary relating to human and physical geography I can use these specific key vocabulary to describe physical features (beach, cliff, coast, forest, hill, mountain, sea, river, soil, season, weather) key human features (city, town, farm, house, port, harbour, shop, address) I can use mathematical vocabulary to describe position and location. 	<ul style="list-style-type: none"> I use world maps, atlases and globes to identify UK & its countries I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
<ul style="list-style-type: none"> ○ Map Work Skills 	<ul style="list-style-type: none"> ○ Human and Physical Geography - enquiry skills and communication
<ul style="list-style-type: none"> I can use simple compass directions (NSEW) I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map. I am beginning to use & construct basic symbols in a key I can make a simple map (e.g. from a story). 	<ul style="list-style-type: none"> I can identify seasonal/ daily UK weather patterns I begin to explain how/why I can find information from aerial photographs I can use observational skills and ask and respond to questions. I can study the key human and physical features of the surrounding environment of my school.

	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps & plans.	Map work skills	Human and physical geography- enquiry skills and communication
Early Years / emerging skills	I can ask questions. I can respond to questions – like what and where?	I can use some of my senses to observe places I can identify simple types of buildings & places around me and know their own special features	I know & can use simple geographical vocabulary e.g. near/far up/down, wet, dry. I can describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house.	I can play games with globes & maps. I can draw my own simple picture maps, plans with labels of places I know, or imaginary places/ stories. I may use my own symbols.	I can follow directions – up, down, left and right I may be able to identify local features on aerial photograph. I can draw round objects 1:1 to get plan view	I can use secondary sources – pictures, photos, stories, films to find out about a place I can tell you what a place is like in simple terms