

# History Skills Year 1

*Expected by End of Year 1*

## Chronological Understanding

### Skills

- Sequence some events or 2 related objects in order.
- Uses words and phrases: old, new, young, days, months.
- Remembers parts of stories and memories about the past.

### Outcomes by End of KS1

- *I know where the people and events I have studied fit on a basic timeline.*
- *I can tell you a few similarities and differences between ways of life at different times. I can name a few people in the past who have contributed to national and international achievements.*
- *I can put a few objects or events in the correct order they happened.*

## Knowledge and Understanding (past events, people and changes in the past)

### Skills

- Tell the difference between past and present in own and other people's lives.

### Outcomes by End of KS1

- *I can tell you about some of the people or events from my work*
- *I can give more than one cause of an event and give a reason why people in the past acted as they did.*

## Historical Interpretation

### Skills

- Begins to identify and recount some details from the past from sources (eg. pictures, stories).

### Outcomes by End of KS1

- *I understand some of the ways in which we find out about the past.*
- *I can tell you a few ways how the past has been presented or described.*

## Historical Enquiry

### Skills

- Finds answers to simple questions about the past from sources of information (eg. pictures, stories).

### Outcomes by End of KS1

- *I can ask and answer questions, choosing & using parts of stories and other sources of information to show I know and understand key features of events.*

## Organisation and Communication

### Skills

- Shows knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).

### Outcomes by End of KS1

- *Using common words & phrases relating to passing of time.*
- *I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know in different ways using everyday historical terms.*