














YEAR	CATEGORY	LESSON TITLE	DESCRIPTION
FS / Year 1		Going Places Safely	Pupils and students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.
		A-B-C Searching	Pupils and students search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.
		Keep It Private	Pupils and students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.
	 	My Creative Work	Pupils and students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce.
		Sending Email	Pupils and students explore how they can use email to communicate with real people within their schools, families, and communities.

YEAR	CATEGORY	LESSON TITLE	DESCRIPTION
Year 2		Staying Safe Online	Pupils and students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.
	 	Follow the Digital Trail	Pupils and students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.
	 	Screen Out the Mean	Pupils and students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.
		Using Keywords	Pupils and students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.
		Sites I Like	Pupils and students discuss criteria for rating informational websites and apply them to an assigned site. Pupils and students learn that all websites are not equally good sources of information.