

## Key dates for Summer Term 2023

Monday 17th April - School re-opens Summer Term 1  
Monday 24th April - Eid Celebration  
Friday 28th April - PTA "Be different day"  
Monday 1st May - Bank Holiday - School closed  
Friday 5th May - Etchells Coronation Day  
Monday 8th May - Bank Holiday - School closed  
Tuesday 16th May - RSA Parents Information Evening  
Friday 19th May - PTA - Wear PJs to school - Bring in a book.  
Wednesday 24th May - Sports Day KS1 1.30-2.30pm KS2/EYFS 9.00-11.00am  
Friday 26th May - School Closes 3.15pm

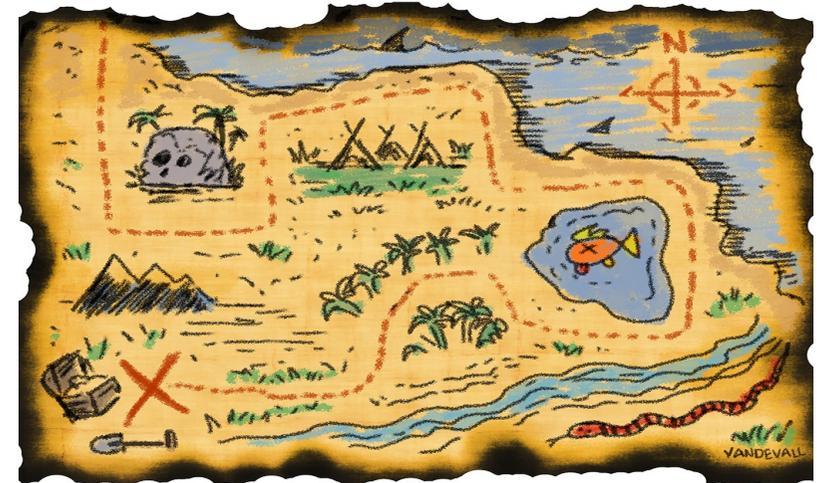
Monday 12th June - School re-opens Summer Term 2  
Friday 16th June - PTA - 'Crazy hair' - Bring chocolate  
Wednesday 21st June - Group school photographs  
Thursday 22nd - 29th June - Book Fair  
Thursday 22nd June - Whole school transition  
Friday 23rd June - PTA 'Wear own clothes' Bring a bottle  
Friday 23rd June - Summer Fair 5-7pm  
Monday 26th June - Whole school transition  
Thursday 6th July - Whole school transition  
Friday 7th July - 'Proud to be me' day  
Wednesday 12th July - Open evening 5-7pm  
Tuesday 25th July - School closes at 2.30pm

# Year 2

## Summer Term 2023



**ETCHELLS**  
Primary School



**2 W**

**Mrs Wilson**

**2 CM**

**Mr Cope and Mrs Macfarlane**

**Teaching Assistants**

**Mrs Cotterill &**

**Miss Ryan**

## Topic

This term we shall be exploring our local area during our topic 'Dynamic Detectives'. The children will be taking the role of detectives to explore different aspects of the school grounds and we will take a walk into Heald Green Village to do a 'spot of shopping'.

## English

We will use a number of lovely books to stimulate writing this term, including, 'The Grotlyn' and a range of books by the author Anthony Browne. Our aim is to consolidate the use of basic capital letters and full stops to demarcate sentences, as well as to build on the correct use of commas in a list and to show where a sentence has been extended. Much of our work will focus on the knowledge of key spelling rules which we would expect to see the children beginning to use in all written work. We shall also continue to review grammar rules.

## Maths

Our focus in maths this term is to ensure that all children are able to confidently **reason** about number, measure and shape facts. This means that they will be expected to be able to explain whether an answer is correct or incorrect and to show that they can give a reason for their answer.

For example: if asked to look at the calculation  $20p + 20p = 50p$ , we would like them to be able to say that this answer is incorrect, because there are 2 sets of 20p or 4 sets of 10p so the actual answer should be 40p.

## Dojos and behaviour

The children continue to work for Dojos and can receive a dojo for being well prepared for school, reading at home, and for continued good work and behaviour in the classroom and around school.

## Science

We plan to investigate materials and to find out why different materials are used for different things. We will use these to create some class 3D art work and to explore how materials can be changed by applying a force (for example : what happens when we squash or stretch something?)

## History

The children will learn about how writing has changed over the centuries and use a number of different methods to record their ideas; such as trying out feather quills, clay and wax tablets, using a typewriter and of course investigating modern methods of recording and sending messages. The children will also focus on local History with a focus on the Suffragettes.

## Homework

**Topic Tasks-** These may be brought to school on any Friday during the term and shared with the class. If suitable, they will then be added into our class homework record book or a photo may be taken. These tasks are all intended to be completed **by the pupils themselves**, with minimal input from parents, as the aim is to develop independent work. The presentation of completed work to the class is an equally important aspect of these activities, as this encourages confidence when speaking in front of others, as well as developing the listening skills of those pupils watching the presentations.

**RSE-** This term in RSE (Relationship and Sex Education), we will be looking at what makes us special and how we are different and the same than those around us. The children will also be looking at body parts and naming them including private parts. Any materials that will be shared with the children will be put on Dojo prior to the lesson.

**Reading** - Your child is now participating in regular reading activities in class, however these may not always be recorded in the reading record. Please also continue to share a variety of different texts at home, **paying particular attention to discussion of the text, which may be done in any language**, as this ensures that your child has understood new vocabulary and can retell events or explain the information they have read about.

**It is expected that every child in Year 2 should be reading to an adult at least three times per week at home.**

Your child will receive a dojo each time they have recorded a reading session in their reading record book. You may also use the reading record to communicate with the teacher if you are unable to do so in person.



## Snacks

The children should bring a named, filled **water** bottle every day. They can also bring a piece of fruit or vegetable each day. (Juice may only be consumed with lunch.)



## PE

This term we shall be doing outdoor ball skills activities (weather permitting). Please ensure your child comes to school in PE kit—plain black trousers, plain white t-shirt—no logos, trainers and their school jumper on their PE days.

## Allergies

At times we shall again be taste testing new foods and making healthy snacks. Please keep us informed of any allergies that might affect your child's ability to participate in these activities.

