Key dates—Summer 2024

Monday 15th April 2024 - School re-opens - Summer Term 1 Monday 22nd April 2024 - Earth day Monday 6th May 2024 - school closed - May Bank Holiday Tuesday 7th Freddie Fit lunchtime leaders Friday 10th May - PTA - Be different day - Bring Sweets Friday 24th May - PTA - PJ day - Book donation Friday 24th May - School closes 3.15pm

Monday 10th June - School opens - Summer Term 2 Friday 14th June - Own Clothes Day - Chocolate Donation Wednesday 19th June - Class Photographs Thursday 27th June - Whole Class Transition Day 9am-11am Friday 28th June - Summer Fair 5-7pm Monday 1st July - Whole Class Transition Day 9am-11am Wednesday 10th July - Open evening for Parents 5-7pm Thursday 11th July - Whole Class Transition Day 9am-11am Friday 26th July - School closes 3.15pm Monday 29th July - INSET - staff only Tuesday 30th July - INSET - staff only

3 Key Curriculum Principles

Through challenging activities we aim to deepen their understanding of the Year 4 curriculum skills by:

- Building on their subject knowledge ~ Know
- Allow children to record their understanding in different ways ~ Explore
- Share their understanding with others ~ Communicate

We are involving the children in live planning boards to allow them to take a lead in the ways in which they present their work. This will be the second time we have used Knowledge Organisers for children to reflect on the learning that has taken place.

Our KS2 Library

We are encouraging children to become more independent

readers. We have a wide selection of new books of different

genres, including multicultural, dyslexia friendly, picture books for older readers. We have a class slot for the opportunity to visit the library during a playtime session. All books are signed out by

librarians for up to three weeks. Children must respect and look

after our books. If books are returned in an unfit condition then there will be a ± 5 replacement fee.

Year 4 Summer Term Newsletter



4C Mrs Collins

4L Miss le Couteur

Teaching Assistant Mrs Lund

<u>Topic</u>

Our topic this term is: *What have the Romans done for us?* We will be looking at timelines, daily life, religion, the invasion of Britain, the Roman army and the legacy of the Romans: city planning, Romanesque architectural style, cultural distinctions (ethnicity), Roman engineering (aqueducts, sewage systems, dams, cement, and arches).

In science we will learn all about digestion by making models of the digestive system and learning what each part does then find out about our teeth and how they help us (and other animals) to eat. In the second half of summer we will be learning about electricity. The children will look at electrical circuits to see if they can make a bulb or buzzer work and explore troubleshooting with circuits.

<u>English</u>

This term we start by reading the fantasy picture book, 'The Lost Thing'. We will use our sentence stacking approach to craft a range of sentences with ambitious vocabulary while editing for punctuation.

We will continue to follow the same school-based approach to the teaching of spellings, so these will not come home. Please focus instead on reading and times tables.

<u>Maths</u>

Rapid and accurate multiplication recall is a big part of our maths. Please continue to practise at home every day. This is really important because we have to take part in the national multiplication check in June, where children will have six seconds to read each question, work out the answer and type it in. Speed is the name of the game!

Puberty

We will deliver a talk this term, to the Year 4 boys and girls separately. You will be informed in advance before the session. Should you wish

to look at the resources used in school beforehand, please feel free to contact your child's class teacher.

<u>Homework</u>

Topic - The children will be given a choice from both creative and written tasks. They need to complete one challenge from each (a minimum of two challenges). Please continue to send homework via Dojo wherever possible.

Reading - Your child will continue to be given an individual reading book; please ensure that you sign in the reading diary each time you read with your child at home. Raffle Tickets are awarded for good use of the reading diary! In addition, all children have the chance to visit school's fabulous KS2 library every week to select a book to read for the sheer enjoyment of it. We encourage the children to read every night. Please support them with this as it really does drive their progress in all areas.

<u>PE</u>

Children need to remember to come to school dressed in trainers on Mondays and their outdoor PE kits on **Tuesdays**. Please be reminded that PE kit comprises of black shorts / leggings, a white t-shirt, their regular school jumper / cardigan, and trainers.



Snacks and Drinks:

The children should bring a named water bottle into school every day; this is particularly important in the summer months. Additionally, a healthy snack for playtime is encouraged. Please ensure that, even if your child has school dinners they have a snack for break time where possible.

