|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PSHE Skills**  *Expected by End of Year 2* | | | | | | | | | |
| **Living in the Wider World** | | | | | | | | | |
| **How can we keep our belongings safe? (Money Matters)**   * I can explain ways in which I can save money * I can identify why it is important to keep our money safe * I can say why it is important we keep our belongings safe. * I can discuss ways we can keep track of the money we spend. * I can say what influences what we buy. * I am beginning to think about prioritising what we buy * I can discuss adverts and offers that try to influence what we buy. | | | **Can you identify the wonder in other people? (Aiming high)**   * I can identify positive qualities in others * I can say how I can have a positive attitude * I can say what attributes would suit my dream job * I can challenge stereotypes * I know what an ambition is. * I can say ways next year will be different than this. * I can say steps that I can take to achieve future goals. | | **What do you notice about different places around the world? (One World)**   * I can say how family life is different and the same in countries that are not my own * I can say what children might do in homes around the world. * I can say what school is life in different countries. * I can discuss the overuse of natural resources * I can explain why I must care for Earth. * I can say the importance of going to school. | | | **What is it like to live in modern Britain? (Diverse Britain)**   * I can talk about the consequences of positive and negative choices * I can talk about why helping their neighbourhood is important. * I can describe different aspects of living in Britain * I can say reasons why it is important we have differences. * I can identify famous British people, places and events. * I can explain how famous British people tell me about being British * I am beginning to understand the idea of respect. | |
| **Relationships** | | | | | | | | | |
| **How can we help? (TEAM)**   * I know why we have group and class rules. * I am starting to understand why they are important. * I can show respect to others and respect their rights. * I can understand different ways in which I can be kind. * I can draw or write ways in which I can deal with bullying behaviour **(Bullying link)** | **Why are family so important to us? (VIPs)**   * I can say who the special people in my lives are and explain why they are important * I can explain why family networks are important. * I can put a positive technique into practise. * I can cooperate with others to complete a task. * I can discuss the positive impact of showing others that they are cared for | | | **Why do we use the internet and how can we stay safe? (Digital wellbeing)**   * I can talk about ways that the internet helps us * I can talk about the effects of too much screen time. * I can tell other people internet-safety rules * I can explain how to keep information safe online * I understand that people may behave differently online and what I can do if something worries me. * I can discuss examples of false information they see online. | | | **How do we show our feelings? (Be yourself)**   * I can say what makes me an individual. * I can identify feelings from facial expressions and body language * I can confidently talk about what makes me happy * I can explain how to manage feelings of anger or sadness * I can describe strategies to explain how change and loss can be positive. * I understand why it is important to respect others thoughts. | | |
| **Health and Wellbeing** | | | | | | | | | |
| **How can we be healthy? (It’s my body)**   * I know my daily bedtime routine * I know what happens if you don’t exercise * I know other people have rights to their own body * I can list foods that are good once a week * I can identify hazard signs | | **What dangers are around us? (Safety First)**   * I can say ways to stay safe at home * I can say dangers that are around us * I know the basics of the Green Cross Code * I know why I shouldn’t take anyone else’s medicine * I know who my personal ‘trusted adults’ are * I know a range of safety rules | | | | **Drugs and Alcohol (CWP)**   * I can explore substances and situations that are safe and unsafe * I can identify some hazardous substances * I can consider the rules for home and how they are different then ones at schools. | | | **How can I maintain a positive mindset? (Think Positive)**   * I can recognise positive and negative thoughts * I can discuss consequences of decisions I make and my actions * I can think about ways to achieve my goals * I can recognise triggers for emotions * I can describe what mindful is |
| **Anything extra that I have done this year for PSHE?** | | | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **PSHE Assessment**  *Expected by End of Year 2* | | | |
| **Living in the wider world** | | | |
| **Below Expectation** | | **Above Expectation** | |
| **Relationships** | | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
| **Health and wellbeing** | | | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |