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| Year 3 MFL Skills | | |
| Listening | Speaking | Reading |
| * To hold up pictures or make a gesture during songs, poems and simple stories. * To recognise numbers from 1-20 and begin to recognise numbers 20-31. * To understand and respond to simple classroom instructions e.g. hands up, listen carefully. * To know how to say my birthday in French. | * To be able to use simple greetings e.g. hello and goodbye, saying how you are and asking others how they are. * To ask and answer simple questions about self e.g. name and age, birthday. * To express simple likes and dislikes e.g. food and drink. | * To read and understand familiar nouns e.g. parts of the body, animals and simple adjectives e.g. size, colour. * To use high frequency verbs e.g. I like, I play * Read aloud familiar words and phrases from stories, songs and rhymes. |
| Writing | Grammar | Assessment notes |
| * To write one or two simple sentences, using a model e.g. name and age to introduce themselves. * To label an animal that they are given with simple adjectives e.g. a black car. * To complete a simple gapped text such as a party invitation or passport. | * To match the correct definite/indefinite to a series of familiar nouns (e.g. fruit or vegetables). * To use picture cards to build phrases to show position of a few adjectives of colour e.g. a red dog, a yellow cat. * To begin to understand how the negative is formed in a new language e.g. I don’t like chocolate. |  |