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| Year 4 MFL Skills |
| Listening | Speaking  | Reading |
| * To pick out phonemes, words and phrases in songs, stories and rhymes.
* To understand higher numbers including multiples of 10 e.g. prices, dates, telling the time.
* To listen to up to three simple sentences using familiar vocabulary and answer questions in English.
* To respond to a wider range of classroom instructions e.g. open the door/window, put your hand up when you hear.
 | * To use a wider range of familiar nouns to talk about themselves e.g. I have brown eyes, I have two sisters.
* To ask and answer questions using a wider range of question forms e.g. the time, the date, food or hobbies.
* To express preference about what they like e.g. food, animals or colours.
 | * To understand key points in simple texts using familiar language e.g. how many animals are there in the story? What colour is the dog?
* Follow a text such as a song or poem whilst listening to it at the same time.
* To link phrases to make a sentence e.g. when it rains, you need an umbrella.
* To use strategies to work out the meaning of new words.
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| Writing | Grammar | Assessment notes |
| * To write a few simple sentences using a word bank to describe for example a sports star e.g. \_\_\_\_ lives in Manchester, She is 22 years old. She likes dancing.
* To experiment with writing new words.
 | * To match correctly definite / indefinite article to singular and plural nouns.
* To place familiar adjectives e.g. size and colour in the correct order.
* To select the correct colour adjective to describe masculine and feminine nouns.
* To show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions: Do you like cheese? Yes I like cheese. **Begin to use pronouns.**
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