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| Year 5 MFL Skills |
| Listening | Speaking  | Reading |
| * To identify key points in a new context e,g, a story, which contains similar language.
* To understand higher numbers e.g. prices and numeracy activities.
* To follow instructions and directions e.g a recipe or simple directions.
* To recognise letters of the alphabet when we hear them.
 | * To seek help or clarification e.g. I don’t understand, can you repeat that, how is that written?
* To give simple instructions and direction e.g. a recipe, directions to a place, the route to school.
* To begin to understand and express future intentions e.g. I will be going swimming on Tuesday.
* To take part in conversations expressing likes and dislikes and preferences e.g. I like water but I prefer milk.
 | * To practise reading aloud a poem in front of an audience.
* To read a variety of short simple texts e.g. stories, poems, texts from the Internet, emails from a partner school that contain familiar and new vocabulary.
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| Writing | Grammar | Assessment notes |
| * To write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet.
* To use simple conjunctions e.g. and, but, because, to form more complex sentences.
* To change elements in a given text e.g. ingredients, colour, size of planet etc.
 | * To begin to know how to form the future tense e.g. I am going swimming on Wednesday; tomorrow it is going to rain.
* To begin to see how possessive articles are used e.g. my, his, her and how they change according to gender e.g. Jane is my sister.
* To understand the word order of familiar adjectives and apply correct endings.
* To be introduced to the concept of conjugation of verbs.
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