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| Year 6 MFL Skills | | |
| Listening | Speaking | Reading |
| * To listen to longer texts by both the teacher and other people. * To understand numbers in context e.g. the year, 24 hour clock, quantities. | * To understand and use numbers in context e.g. saying the year, 24 hour clock, quantities. * To understand the transactional language e.g. in a café. * To give a description e.g. of a town, geographical features of a town. * To seek clarification of meaning e.g. how is that written in French? Can you speak slower/faster? * To talk about the past in simple terms e.g. I ate, I drank. * To express and justify opinions e.g. I like netball because it’s fun. | * To read in groups, simple play scripts, poems, their own written work such as a geographical description of a town. * To read and understand the main points and same detail from a short written passage e.g. extract from a story. |
| Writing | Grammar | Assessment notes |
| * To use adjectives to add interest and detail to a description. * To use some simple adverbs to make sentences more interesting. * To make statements about what they have read e.g. about sections in a newspaper. * To have some understand of how to use the past tense. | * To begin to use past tense/ future in spoken work e.g. when giving a weather report, when describing what they had to eat that day/ what they are going to eat. * To identify tenses from a selection of sentences written in the present, past and future tense. |  |