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| **PE Skills**  *Expected by End of Year 2* |
| **GAMES**  *(including a range of Net & Wall, Invasion and Striking & Fielding)* |
| * Pupils can pass a ball with some accuracy and can stop/ catch a ball with control. * They can move into a space to receive a ball and be aware of other people, sending and receiving within a game situation with growing success. * Pupils can describe other people’s movements and suggest ways to improve and know that when they exercise their heart has to work harder. |
| **Gymnastics** |
| * Pupils can explore, copy and remember simple actions and can use space and apparatus sensibly and safely. * They are beginning to use some of the correct language associated with gymnastics, watching and commenting on their own and other people’s work. * Pupils can carry and place apparatus safely with guidance and understand what is happening to their body during exercise. |
| **Dance** |
| * Pupils can explore, copy and remember simple movement phrases with more control and coordination. * They can use some of the correct language associated with dance and are beginning to understand the basic choreographic devices. * Pupils can watch and comment on their own and other people’s work and understand what is happening to their body during exercise |

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| **PE Assessment**  *Expected by End of Year 2* | |
| **GAMES**  *(including a range of Net & Wall, Invasion and Striking & Fielding)* | |
| * Pupils can pass a ball with some accuracy and can stop/ catch a ball with control. * They can move into a space to receive a ball and be aware of other people, sending and receiving within a game situation with growing success. * Pupils can describe other people’s movements and suggest ways to improve and know that when they exercise their heart has to work harder. | |
| **Below Expectation** | **Above Expectation** |
| **Gymnastics** | |
| * Pupils can explore, copy and remember simple actions and can use space and apparatus sensibly and safely. * They are beginning to use some of the correct language associated with gymnastics, watching and commenting on their own and other people’s work. * Pupils can carry and place apparatus safely with guidance and understand what is happening to their body during exercise. | |
| **Below Expectation** | **Above Expectation** |
| Dance | |
| * Pupils can explore, copy and remember simple movement phrases with more control and coordination. * They can use some of the correct language associated with dance and are beginning to understand the basic choreographic devices. * Pupils can watch and comment on their own and other people’s work and understand what is happening to their body during exercise | |
| **Below Expectation** | **Above Expectation** |