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| **History Skills**  *Expected by End of Year 4* | |
| **Chronological Understanding** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses words and phrases: century, decade, BC, AD, after, before, during.** * **Divides recent history into present, using using 21st century, and the past using 19th and 20th centuries.** * **Names and places dates of significant events from past on a timeline.** | * *I can understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history.* * *I can tell you a range of similarities/ differences between different times in the past in the periods covered so far.* |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Shows knowledge and understanding by describing features of past societies and periods.** * **Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.** * **Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.** * **Describes how some of the past events/people affect life today.** | * *I can give a few reasons for and the results of the main events and changes of a time studied.* * *I can make a few connections and contrasts eg. change, cause, similarity, difference, and significance.* |
| ***Historical Interpretation*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Gives reasons why there may be different accounts of history.** | * *I can describe how the past can be represented or interpreted in a few different ways.* |
| ***Historical Enquiry*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Understands the difference between primary and secondary sources of evidence.** * **Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.** * **Asks questions such as ‘what was it like for a ...... during ......?’** * **Suggests sources of evidence from a selection provided to use to help answer questions.** | * *I can answer and sometimes devise my own historically valid questions.* * *I can use one or more sources of information to help me answer questions about the past in sentences.* |
| ***Organisation and Communication*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills** * **Uses dates and terms correctly.** * **Discusses most appropriate way to present information, realising that it is for an audience.** * **Uses subject specific words such as monarch, settlement, and invader.** | * *I can present recalled or selected information in a variety of ways using specialist terms.* * *I can write sentences or a paragraph to describe some of the main events, people and changes in the history of Britain and the wider world.* |

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| **History Assessment**  *Expected by End of Year 4* | | | |
| **Chronological Understanding** | | **Knowledge and Understanding**  *(past events, people and changes in the past)* | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | | **Historical Enquiry** | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** | |  | |
| **Below Expectation** | **Above Expectation** |  | |
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