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| **History Skills**  *Expected by End of Year 3* | |
| **Chronological Understanding** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses timelines to place events in order.** * **Understands timeline can be divided into BC and AD.** * **Uses words and phrases: century, decade.** | * *I can understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history.* * *I can tell you a range of similarities/ differences between different times in the past in the periods covered so far.* |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses evidence to describe past: Houses and settlements; Culture and leisure activities; Clothes, way of life and actions of people; Buildings and their uses; People’s beliefs and attitudes; Things of importance to people; Differences between lives of rich and poor.** * **Uses evidence to find out how any of these may have changed during a time period. Describes similarities and differences between people, events and objects** * **Shows changes on a timeline** | * *I can give a few reasons for and the results of the main events and changes of a time studied.* * *I can make a few connections and contrasts eg. change, cause, similarity, difference, and significance.* |
| ***Historical Interpretation*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Looks at 2 versions of same event and identifies differences in the accounts.** | * *I can describe how the past can be represented or interpreted in a few different ways.* |
| ***Historical Enquiry*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.** * **Asks questions such as ‘how did people ....? What did people do for ....?’** * **Suggests sources of evidence to use to help answer questions.** | * *I can answer and sometimes devise my own historically valid questions.* * *I can use one or more sources of information to help me answer questions about the past in sentences.* |
| ***Organisation and Communication*** | |
| **Skills** | *Outcomes by End of LKS2* |
| * **Presents findings about past using speaking, writing, ICT and drawing skills** * **Uses dates and terms with increasing accuracy.** * **Discusses different ways of presenting information for different purposes.** | * *I can present recalled or selected information in a variety of ways using specialist terms.* * *I can write sentences or a paragraph to describe some of the main events, people and changes in the history of Britain and the wider world.* |

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| **History Assessment**  *Expected by End of Year 3* | | | |
| **Chronological Understanding** | | **Knowledge and Understanding**  *(past events, people and changes in the past)* | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | | **Historical Enquiry** | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** | |  | |
| **Below Expectation** | **Above Expectation** |  | |
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