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| **History Skills***Expected by End of Year 3* |
| **Chronological Understanding** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses timelines to place events in order.**
* **Understands timeline can be divided into BC and AD.**
* **Uses words and phrases: century, decade.**
 | * *I can understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history.*
* *I can tell you a range of similarities/ differences between different times in the past in the periods covered so far.*
 |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses evidence to describe past: Houses and settlements; Culture and leisure activities; Clothes, way of life and actions of people; Buildings and their uses; People’s beliefs and attitudes; Things of importance to people; Differences between lives of rich and poor.**
* **Uses evidence to find out how any of these may have changed during a time period. Describes similarities and differences between people, events and objects**
* **Shows changes on a timeline**
 | * *I can give a few reasons for and the results of the main events and changes of a time studied.*
* *I can make a few connections and contrasts eg. change, cause, similarity, difference, and significance.*
 |
| ***Historical Interpretation*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Looks at 2 versions of same event and identifies differences in the accounts.**
 | * *I can describe how the past can be represented or interpreted in a few different ways.*
 |
| ***Historical Enquiry*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Uses printed sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.**
* **Asks questions such as ‘how did people ....? What did people do for ....?’**
* **Suggests sources of evidence to use to help answer questions.**
 | * *I can answer and sometimes devise my own historically valid questions.*
* *I can use one or more sources of information to help me answer questions about the past in sentences.*
 |
| ***Organisation and Communication*** |
| **Skills** | *Outcomes by End of LKS2* |
| * **Presents findings about past using speaking, writing, ICT and drawing skills**
* **Uses dates and terms with increasing accuracy.**
* **Discusses different ways of presenting information for different purposes.**
 | * *I can present recalled or selected information in a variety of ways using specialist terms.*
* *I can write sentences or a paragraph to describe some of the main events, people and changes in the history of Britain and the wider world.*
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| **History Assessment***Expected by End of Year 3* |
| **Chronological Understanding** | **Knowledge and Understanding***(past events, people and changes in the past)* |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | **Historical Enquiry** |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** |  |
| **Below Expectation** | **Above Expectation** |  |
|  |  |  |