|  |  |
| --- | --- |
| **History Skills**  *Expected by End of Year 2* | |
| **Chronological Understanding** | |
| **Skills** | *Outcomes by End of KS1* |
| * **Recount changes in own life over time** * **Puts 3 people, events or objects in order using a given scale.** * **Uses words and phrases such as recently, before, after, now, later.** * **Uses past and present when telling others about an event.** | * *I know where the people and events I have studied fit on a basic timeline.* * *I can tell you a few similarities and differences between ways of life at different times. I can name a few people in the past who have contributed to national and international achievements.* * *I can put a few objects or events in the correct order they happened.* |
| ***Knowledge and Understanding*** *(past events, people and changes in the past)* | |
| **Skills** | *Outcomes by End of KS1* |
| * **Uses information to describe the past.** * **Uses information to describe differences between then and now.** * **Recounts main events from a significant event in history.** * **Uses evidence to explain reasons why people in past acted as they did.** | * *I can tell you about some of the people or events from my work* * *I can give more than one cause of an event and give a reason why people in the past acted as they did.* |
| ***Historical Interpretation*** | |
| **Skills** | *Outcomes by End of KS1* |
| * **Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).** * **Understands why some people in the past did things.** | * *I understand some of the ways in which we find out about the past. I can tell you a few ways how the past has been presented or described.* |
| ***Historical Enquiry*** | |
| **Skills** | *Outcomes by End of KS1* |
| * **Looks carefully at pictures or objects to find information about the past.** * **Asks and answers questions such as: ’what was it like for a ....?’, ‘what happened in the past?’, ‘how long ago did .... happen?’,** * **Estimates the ages of people by studying and describing their features.** | * *I can ask and answer questions, choosing & using parts of stories and other sources of information to show I know and understand key features of events.* |
| ***Organisation and Communication*** | |
| **Skills** | *Outcomes by End of KS1* |
| * **Describes objects, people and events.** * **Writes own date of birth.** * **Writes simple stories and recounts about the past.** * **Draws labelled diagrams and writes about them to tell others about people, events and objects from the past.** | * *Using common words & phrases relating to passing of time.* * *I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know in different ways using everyday historical terms.* |

|  |  |  |  |
| --- | --- | --- | --- |
| **History Assessment**  *Expected by End of Year 2* | | | |
| **Chronological Understanding** | | **Knowledge and Understanding**  *(past events, people and changes in the past)* | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Historical Interpretation** | | **Historical Enquiry** | |
| **Below Expectation** | **Above Expectation** | **Below Expectation** | **Above Expectation** |
|  |  |  |  |
| **Organisation and Communication** | |  | |
| **Below Expectation** | **Above Expectation** |  | |
|  |  |  | |