

## HOW TO HELP AT HOME

We cannot believe it is summer term already and your child's last few months in either nursery or reception! This term is all about aiming for the '**Age Related Expectations**' set by the government. These are the milestones they expect a typical nursery or reception child to be able to meet. The Age Related Expectations can be viewed on the class pages of our website.

**Your support is crucial and any help at home invaluable!**

## NURSERY – AGE RELATED EXPECTATIONS

- Regulate their emotions, talk about their feelings, be assertive and deal with conflict *in appropriate ways*.
- Gaining independence such as putting on own coat and fastening it, putting socks & shoes on, turning jumpers and cardigans the right way round.
- **Holding a pencil correctly, by pinching it at the bottom with their thumb and first finger, using the others as support.**
- Name writing - At this age children are in varying stages of name writing, whether this be just recognising their name or beginning to write some letters. One of the most important things is that children **learn to form their letters correctly (NOT all capital letters please!)** Please try to practise with them as much as possible ensuring letters are formed correctly. If you are unsure about this, please just ask.
- Recite numbers to ten,
- Count objects by saying one number for each object, knowing that the last number reached is the total amount in the set.
- Match numerals to amounts and counting out the right number of objects for a number.

## RECEPTION – AGE RELATED EXPECTATIONS

The 'Early Learning Goals' are the Age Related Expectations for the end of Reception and readiness for year 1.

### **Main focuses for summer term:**

- Writing simple sentences **independently**, not copied. High frequency words e.g. the, and, went, to, should be spelt correctly (please see our webpage for a list of words for Reception). Other words can be spelt *phonetically* - written as they sound and not necessarily spelt correctly e.g. sinima for cinema.
- Recognising, ordering and using numbers **to 20**, recognising one more and one less **to 20**.
- Simple addition and subtraction e.g.  $6+4=10$  so  $4+6$  also makes 10 and  $10-4=6$ ,  $10-6=4$  etc.
- Practise doubling and halving numbers and sharing sets of objects equally.
- **Correct letter formation**, starting at the right place (NOT up from the bottom then adding the stick - there are many demonstration videos on YouTube if you need to check the correct way!)

**If your child is not yet competent with the above skills they will not meet end of term expectations, please practise them as often as possible at home – many thanks for your continued support.**

## Summer Term Theme - Who Lives Here?

We are really looking forward to our theme for summer term which is 'Who lives here?'

We will explore farms, animals found on a farm, farm machinery from the past, habitats, life cycles, growing plants, our feelings, pollution and recycling

We will be creating found material models, maps, pictures using an IT drawing programme and a fact file all about me for my new teacher!

Any related books or resources that you could lend us would be very much appreciated.

## Transition

### New to Nursery & Reception Parents Evening - Wednesday 2<sup>nd</sup> July

**6pm.** - for parents of children starting Etchells Nursery. **7pm.** - for parents of children starting Reception.

### Visits to Year 1

The reception children will have three visits to meet their year 1 teachers and see their new classrooms:

Thursday 3<sup>rd</sup>, Monday 7<sup>th</sup> and Thursday 17<sup>th</sup> July

## End of Year Celebrations!

We are very excited about our trip to the **Reddish Vale Farm on Tuesday 13<sup>th</sup> and Wednesday 14<sup>th</sup> May.** Many thanks for your contributions needed to enable our trip to go ahead and to those parents who have offered to come along and help, it's very much appreciated. It will involve lots of learning and be a great day! So far we have had a good response for parent helpers. If we get over the required number we will have to put names into a hat.

We will also be holding an end of year picnic – more details to follow!

## A Few Reminders: Summer term

- All children will need a cap or sunhat in school to take part in outdoor activities. **PLEASE NAME CLEARLY.**
  - In hot weather please remember to apply sun cream at home.
  - Please also ensure that your child has a **named WATER** bottle (not juice) brought to school each day.
- Many thanks

## **Key dates for summer term 2025**

Monday 28th April - school opens Summer Term 1  
Monday 5th May 2025 - school closed - May Bank Holiday  
Thursday 8th May - VE celebrations - wear red, white and blue  
Friday 9th May - PTA Quiz night  
**Tuesday 13th May - EYR & Grren to Reddish Vale Farm**  
**Wednesday 14th May - EYWL & Blue to Reddish Vale Farm**  
Friday 16th May - PTA - Be yourself day - Bring Vegetarian sweets  
Wednesday 21st May - Sports day  
Friday 23rd May - Eid Al-Adha  
Friday 23rd May - School closes 3.15pm

Monday 9th June - School opens - Summer Term 2  
Friday 13th June - PTA Wear silly socks - Chocolate Donation  
Wednesday 25th June - Class Photographs  
Friday 27th June - PTA - Wear summer clothes for a bottle donation  
Friday 27th June - Summer Fair 5-7pm  
Thursday 3rd July - Whole Class Transition Day 1  
Monday 7th July - Whole Class Transition Day 2  
**Wednesday 9th July - Open evening for EYFS Parents**  
Thursday 17th July - Superhero day  
Thursday 17th July - Whole Class Transition Day 3  
Friday 26th July - School closes 2:30pm