

Behaviour

We aim for the children to demonstrate the school Bee rules and Etchells values. Children displaying these will be rewarded with stickers, praise and Dojos. We also choose a particular value or Bee rule to focus on each week. Children modelling these are celebrated on our recognition board. Any child who has gone Above and Beyond with their work, behaviour or attitude may be asked to share this with Mr Cope and a message will be sent home.

To support the children to achieve these expectations they are given a reminder, a caution, then a final warning before they have time in the classroom at playtime to reflect on their behaviour. A lunchtime reflection with a member of SLT may also be used for more serious behaviour issues.



Key dates for Summer Term 2025

Monday 28th April - school opens Summer Term 1

Friday 2nd May - Trip to Staircase House (1P)

Monday 5th May 2025 - school closed - May Bank Holiday

Thursday 8th May - VE celebrations - wear red, white and blue

Friday 9th May - PTA Quiz night

Monday 12th May - Trip to Staircase House (1M)

Friday 16th May - PTA - Be yourself day - Bring Vegetarian sweets

Wednesday 21st May - Sports day

Friday 23rd May - Eid Al-Adha

Friday 23rd May - School closes 3.15pm

Monday 9th June - School opens - Summer Term 2

W/C Monday 9th June - Y1 Phonics screening check

Friday 13th June - PTA Wear silly socks - Chocolate Donation

Wednesday 25th June - Class Photographs

Friday 27th June - PTA - Wear summer clothes for a bottle donation

Friday 27th June - Summer Fair 5-7pm

Thursday 3rd July - Whole Class Transition Day 1

Monday 7th July - Whole Class Transition Day 2

Thursday 17th July - Superhero day

Thursday 17th July - Whole Class Transition Day 3

Friday 26th July - School closes 2:30pm

Year 1 Summer Term Newsletter 2025



1M

Mrs Macfarlane

Mrs Haastруп

Mrs Johnson

1P

Miss Pennill

Mrs Hayward

Miss Abbie

Miss Johnson

Topic

We have exciting topics planned for this term.

Our topics for Summer term are “What did Jack grow?” and “What can we do at the seaside?” These topics look at growing a range of plants, observing how they change and naming their features.

We will be investigating the true historical story of Grace Darling and discovering why we remember her and also finding out about Floella Benjamin and her story of “Coming to England”



English

The children are placed in ability phonic groups. Phonic sessions happen every morning. Any support at home to revise phonics using phonics play or Nessler is welcomed. During Summer term 2, the children will take their Year 1 Phonic Screening check. Results will be communicated to you with your child's end of year report. The children's reading continues to be closely monitored during whole class and individual reading sessions. Our focus texts for this term will be “Coming to England” by Floella Benjamin, “Jack and the Beanstalk” and the story “The Storm Whale” We will also be exploring instructional and recount writing.

Maths

The children complete learning challenges each week which cover an area of learning in Maths. Every maths session starts with counting. Lots of practical experiences and investigations lead their learning. The children work in a range of groupings from ability to friendship. We will be covering place value to 100, multiplication and division, halving and doubling, money and time. You can support your child's maths development, by naming coins and notes, playing the “Hit the Button” App for number bonds, doubles and halves, counting forwards and back to 100 in steps of 1, 2, 5, and 10s.

Homework

Homework is sent out on a half termly basis. It covers research and hands on activities as well as ongoing English and Maths tasks. It should be the child's own work, supported by an adult. Homework is shared regularly with the class and assessed continually. Regular, ongoing support from home has a huge impact on progress and attainment.

RSE/PSHE

This term we will be exploring how to stay safe and belonging. We will be covering the following objectives:

I know when it is safe to keep and tell a secret.

I know the difference between a stranger and someone that I know.

I know when it is ok to say no to someone.

To know who I can go to if I need help or I am worried about something.

To understand I belong to different groups.

Reading

Please hear your child read at least 5 times a week.

Your child's independent reading book will be changed at least twice a week. Talk to your child about their book, ask them to retell the story and predict what might happen next. Please regularly read a range of books to your child. This is crucial in developing a love of books. Once you have heard your child read please record in the reading diary with your signature. Reading at home is closely monitored. We regularly carry out whole class comprehension reading sessions. We use the VIPER characters to support.

Snacks

The children should bring a **named, filled** water bottle every day (water only). **Free fruit** is available each play time. If you would prefer to send a snack from home please ensure it is a **healthy** choice such as a piece of fruit.

PE/ Enhancement

This half term, the children will have a PE session twice a week on Tuesday and Thursday. They will need to come to school in their PE kits on these days (shorts, t-shirt, track suit and pumps/trainers). If your child has their ears pierced please ensure they can remove their own earrings or provide a supply of plasters in a named container.