

Key dates for Summer Term 2024

Monday 28th April - school opens Summer Term 1
Monday 5th May 2025 - school closed - May Bank Holiday
Thursday 8th May - VE celebrations - wear red, white and blue
Friday 9th May - PTA Quiz night
Friday 16th May - PTA - Be yourself day - Bring Vegetarian sweets
Wednesday 21st May - Sports day
Friday 23rd May - Eid Al-Adha
Friday 23rd May - School closes 3.15pm

Monday 9th June - School opens - Summer Term 2
Friday 13th June - PTA Wear silly socks - Chocolate Donation
Tuesday 17th June - Y2 Bramhall legacy trail
Wednesday 25th June - Class Photographs
Friday 27th June - PTA - Wear summer clothes for a bottle donation
Friday 27th June - Summer Fair 5-7pm
Thursday 3rd July - Whole Class Transition Day 1
Monday 7th July - Whole Class Transition Day 2
Thursday 17th July - Superhero day
Thursday 17th July - Whole Class Transition Day 3
Friday 26th July - School closes 2:30pm

Year 2

Summer Term 2025



2 W

Mrs Wilson

2 H

Miss Hobson

Teaching Assistants

**Mrs Cotterill, Mrs French
and Miss Edge**

Topic

This term we shall be exploring our local area during our topic 'Magical Materials'. The children will be taking the role of detectives to explore different aspects of the school grounds and we will take a walk into Heald Green Village to do a 'spot of shopping'.

English

We will use a number of lovely books to stimulate writing this term, including, 'Three Little Wolves and The Big Bad Pig' and "The Owl Who Was Afraid of the Dark". Our aim is to consolidate the use of basic capital letters and full stops to demarcate sentences, as well as to build on the correct use of commas in a list and to show where a sentence has been extended. Much of our work will focus on the knowledge of key spelling rules which we would expect to see the children beginning to use in all written work. We shall also continue to review grammar rules.

Maths

Our focus in maths this term is to ensure that all children are able to confidently **reason** about number, measure and shape facts. This means that they will be expected to be able to explain whether an answer is correct or incorrect and to show that they can give a reason for their answer.

For example: if asked to look at the calculation $20p + 20p = 50p$, we would like them to be able to say that this answer is incorrect, because there are 2 sets of 20p or 4 sets of 10p so the actual answer should be 40p.

Dojos and behaviour

The children continue to work for Dojos and can receive a dojo for following the school rules and showing the core values.

Science

We plan to investigate materials and to find out why different materials are used for different things. We will use these to create some class 3D art work and to explore how materials can be changed by applying a force (for example : what happens when we squash or stretch something?)

History

The children will learn about how toys have changed over time and comparing to their toys today.

Homework

Topic Tasks- These may be brought to school or uploaded into portfolio during the term to be shared with the class.

These tasks are all intended to be completed **by the pupils themselves**, with minimal input from parents, as the aim is to develop independent work. The presentation of completed work to the class is an equally important aspect of these activities, as this encourages confidence when speaking in front of others, as well as developing the listening skills of those pupils watching the presentations.

RSE- This term in RSE (Relationship and Sex Education), we will be looking at what makes us special and unique. The children will also be looking at the human body and naming organs, using the correct scientific terms—this will include the naming of private parts.

Reading - Your child is now participating in regular reading activities in class, however these may not always be recorded in the reading record. Please also continue to share a variety of different texts at home, **paying particular attention to discussion of the text, which may be done in any language**, as this ensures that your child has understood new vocabulary and can retell events or explain the information they have read about.

It is expected that every child in Year 2 should be reading to an adult at least three times per week at home.



Snacks

The children should bring a named, filled **water** bottle every day. They can also bring a piece of fruit or vegetable each day. (Juice may only be consumed with lunch.)



PE

This term we shall be doing outdoor ball skills or athletics activities (weather permitting). PE days are Wednesday and Friday. For the first half term. Please ensure your child comes to school in PE kit - plain black trousers, plain white t-shirt, trainers and their school jumper on their PE days. Please remove earrings and ensure long hair is tied back.

Allergies

At times we shall again be taste testing new foods and making healthy snacks. Please keep us informed of any allergies that might affect your child's ability to participate in these activities.

