Key dates for Summer Term 2025

Monday 28th April - school opens Summer Term 1
Monday 5th May 2025 - school closed - May Bank Holiday
Thursday 8th May - VE celebrations - wear red, white and blue
Friday 9th May - PTA Quiz night
Friday 16th May - PTA - Be yourself day - Bring Vegetarian sweets
Wednesday 21st May - Sports day
Friday 23rd May - Eid Al-Adha
Friday 23rd May - School closes 3.15pm

Monday 9th June - School opens - Summer Term 2
Friday 13th June - PTA Wear silly socks - Chocolate Donation
Tuesday 17th June - Y2 Bramhall legacy trail
Wednesday 25th June - Class Photographs
Friday 27th June - PTA - Wear summer clothes for a bottle donation
Friday 27th June - Summer Fair 5-7pm
Thursday 3rd July - Whole Class Transition Day 1
Monday 7th July - Whole Class Transition Day 2
Thursday 17th July - Superhero day
Thursday 17th July - Whole Class Transition Day 3
Friday 26th July - School closes 2:30pm

Summer at Etchells

During the Summer Term, we are usually lucky enough to enjoy some sunny weather. Please ensure your child has suncream on before coming to school, and that they have a named sun hat and water bottle in school with them each day. For those who suffer from hayfever, please give a dose of antihistamine before school each day. We love to be able to enjoy being outdoors and on the field when the weather is nice. Please ensure school jumpers are named so they can be returned when



Year 5 Summer Term Newsletter 2025



How Did Manchester Start A Revolution?

5LMiss le Couteur

5KCMrs. Kay and Mrs. Chappell

Additional Adults
Mrs. Shakeel, Miss Edge, Miss North,

rs. Shakeel, Miss Edge, Miss North Mr. Shawcross Welcome back to your final term of Year 5! We hope that you had a lovely holiday and are refreshed and ready to continue working hard and enjoying your learning.

This term we will begin our topic 'How Did Manchester Start A Revolution? We will be looking at the role Manchester played in shaping the world as we know it today through industry, politics, art and music. We are so excited to get started with our new topic!

We will be linking our Art and DT lessons to this by studying the art of LS Lowry and printing our own fabric!

In <u>Science</u>, we will be looking at forces in Summer 1. We will learn about different forces and how they have an impact on us daily. We will be looking at gravity and completing a number of experiments to test forces. In Summer 2, our Science topic will be 'Animals Including Humans'. This will entail some work on human development, including discussing puberty.

Forest School

5L now have their turn at Forest School; this will be each Monday afternoon of Summer 1.

<u>PE</u>

Both 5L and 5KC will have outdoor PE on Monday mornings during Summer 1. This will be handball lessons, led by specialist PE coaches. 5KC will have their second PE session on Tuesday afternoons.

Please be reminded that PE kit comprises of black shorts / leggings, a white t-shirt, their school jumper/cardigan and trainers.



English

This term we will begin with a focus on plastic pollution and recycling. The children will be crafting a persuasive speech to show how we could combat plastic pollution. From there, they will be composing a piece of narrative around plastic pollution. We will then be exploring the classic poem *The Highwayman* by Alfred Noyes. The children will continue to work through their AREs and implement these in their writing. We will be continuing to work on proofreading and then editing using purple pen.

Our teaching of reading will continue on a whole class basis using the novel *Holes* by Louis Sachar. Our main focus will move from retrieval and inference based questions to suggesting what impressions characters leave on the reader and finding evidence from the text to support our big 3-mark questions.

<u>Maths</u>

We will be continuing to consolidate the Year 5 AREs focussing on reasoning and arithmetic. We will start by looking at fractions, decimals and percentages, before moving onto looking at angles in different shapes and turns. We will then be going back to consolidate our learning on previous topics. You can help your child to make further progress by practising telling the time (analogue and digital), reading timetables, regularly practising times tables and mental arithmetic.

Supporting At Home Reading

Children will read to us during whole class reading sessions and will continue to be expected to read independently on a daily basis (at school and at home). Please continue to sign your child's diary whenever you have listened to them read - at least 3 times a week.

Maths

Children should continue to ensure they have rapid recall of multiplication and division facts up to 12x12. These facts are essential to so many areas of Maths and accurate, speedy recall really boosts the children's mathematical confidence. 'Little and often' is the best approach!