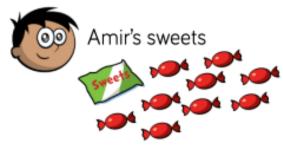
## Reasoning - Place Value (5)

A packet of sweets contain 10 sweets.





Who has the most sweets?

Write an explanation for each of your answers. Don't forget to add as much detail as you can to your explanation, to show that you know how many sweets each child has and how much difference there is between the two answers.

Challenge: Draw your own picture question using groups of ten and one for a member of your family to try out. Be ready to mark their explanation!

## L.C to use ordinal numbers (1st 2nd 3rd...)

Colour the 7th flower blue. Start counting from the left.



Colour in another flower and complete the sentence.

The \_\_\_\_\_ flower is \_\_\_\_\_.

This challenge is about using what are called 'ordinal numbers' - that mean words that tell us the order of things - words like first, second, third...

<u>Challenge</u>: create your own row of flowers and colour each one a different colour "

Give instructions to another person in your family using the words "Colour the first flower\_\_\_\_\_, colour the second flower \_\_\_\_\_..."

## Fluency Answer:

Rosie has 30 sweets and Amir has 19 sweets. Rosie has 11 more than Amir so Rosie has the most sweets.