## Fluency - Place Value (3)

Rosie and Amir are comparing numbers they have made.

Rosie's number


Amir's number

(Answer is at the bottom of the page.)

Challenge: try to create two more of this type of question for a member of your family to answer. Be ready to mark their work so you will need to know the answers you expect them to give you!

Is Rosie correct?
Explain what you know and don't forget to add as much detail to your answer as possible.

## L. C to understand the place value of numbers to 100

Complete each part-whole model in a different way.


Use drawings of your tens and ones to show your answers. As you can see part whole models can come twisted around into different directions this doesn't mean that the maths needed is any different - these are all exactly the same.


